



FACULTY OF HUMANITIES
ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE
DEPARTMENT OF ENGLISH

2018/2019 ACADEMIC SESSION, SECOND SEMESTER EXAMINATIONS
COURSE CODE: ENG 402. UNITS: 3
COURSE TITLE: THE PHONOLOGY OF ENGLISH AND ORAL COMMUNICATION
DURATION: THREE HOURS.
LECTURER'S NAME & SIGNATURE: DR STEPHEN AKINNIFESI FATUSIN
INSTRUCTION: ANSWER ALL QUESTIONS AS DIRECTED.

Question
No 1a.

EITHER

Briefly discuss the relevance of prosodies in oral communication in English

OR

1b. Carefully characterize the following English phonemes, using the Distinctive Feature Theory's binary system.

i. / ʒ: /

vi. / ʒ /

ii. /t/

vii. /ð/

iii. /k/

viii. /z/

iv. /ɔ:/

ix. /d/

v. /ɑ:/

x. /m/ (20marks)

EITHER

2a. Identify clearly the structural patterns in English syllables and feet as they manifest in speech.

(20 marks)

OR

b Discuss what use can be made of the four basic intonation systems in oral performance
(20 marks)

3a. Assign appropriate rhythmical patterns to each of the following utterances, using the di and da matrix:-

i. The ventures that we made

ii The best students score the A grade. .

iii. Universities are meant to train high-level man-power for the country.

iv. Insurgency, herdsman attacks and other forms of banditry will soon be over..

v. Some men are more careful than others.

(10 marks)

3b. Briefly explain the communicative significance of each of the following utterances.

i. I begged our master. (said with the tonic on our)

ii. He will pass the examinations well (said with the tonic on will)

iii. Beatrice loved the old man when he was poor. (said with the tonic on loved)

iv The Language Laboratory is working very well. (said with the tonic on is)

v. We were planning to go (said with tune two)

(10 marks)